

### Religious Observance/Time for Reflection Template

<b>Date/Rationale</b>	A Primary School event linked to a major sporting competition
<b>Title</b>	“Big prizes are won with small steps”
<b>Stage</b>	Whole School (P1-7)
<b>Aim</b>	A welcome to all pupils, especially P1, and a scene-setting theme for the school year ahead: small steps towards big targets.
<b>Objectives</b>	(1) To explore the steps towards ‘Achievement’ and recognition of work - ‘Sensing Challenge’ (RORG 2004); to highlight the value of encouraging one another towards small steps to bigger goals - ‘Sensing Values’ (RORG 2004) (2) At the end of this assembly I would want pupils to grasp that big prizes and major achievements take lots of small steps, and that we can encourage one another to achieve amazing things step-by-step.
<b>Links with CfE</b>	(1) <b>CfE Capacities</b> Confident Individuals - willing to try new things  (2) <b>CfE Values</b> Personal integrity: being willing to try our best even if we fail at first.  (3) <b>Health and Wellbeing</b> <i>“Health and wellbeing across learning: responsibilities of all Experiences and outcomes Building the Curriculum 1</i> I can expect my learning environment to support me to: ... (4) understand and develop my physical, mental <u>and spiritual</u> wellbeing and social skills” ( <i>Curriculum for Excellence: all Experiences and Outcomes LTS 2010:12</i> )
<b>Is this part of a series?</b>	This is a single RO event allowing P1 to identify the Chaplain and experience their first full Assembly.
<b>Introduction</b>	The Chaplain introduced the Assembly by referring to the Commonwealth Games and to the many records set and medals won by Scottish athletes. This was linked to awards/certificates given to some children earlier in the assembly.
<b>Stimulus/ stimuli</b>	The stimulus was a consideration of the High Jump records for the Commonwealth Games: in the 1930 ‘British Empire Games’ the High Jump was won by Johannes Viljoen with a leap of 1.90m The CG record still stands at 2.36m and was set by Clarence Saunders in 1990. The difference is an amazing 46cm. The Chaplain suggested he would be attempting to break that record there and then and made a show a big build-up, run-up and then a jump of just 1cm in height.
<b>Guided Reflection</b>	The point was that no athlete tried to jump 2.37m as this is a huge and apparently impossible thing to do: each athlete only tries to jump <b>one centimetre more than the person before</b> i.e. big prizes are won with small steps. Pupils were asked to reflect on what might seem impossible goals for them at this point e.g. P7 getting to Calderside Academy, P1 learning to read and write.
<b>Response &amp; Possible Next Steps</b>	(1) An immediate response: a class had a prepared prayer. (2) Review the theme of ‘Big prizes are won with small steps’ at future assemblies

	(3) Template is completed and stored as evidence for HMIE inspection if required.
<b>Evaluation (a)</b>	Pupil responses:
<b>Evaluation (b)</b>	SMT assessment:
<b>Evaluation (c)</b>	Chaplain's Comment: the children seemed to enjoy the theme and reacted well.