Religious Observance/Time for Reflection Template

Date/Rationale	Enterprise Week
Title	Enterprise
Stage	Whole School Assembly for P1-7
Aim	The aim of this event is to promote a key characteristic of spiritual intelligence: curiosity about what might be "out there" - enterprise is defined in the dictionary in terms of initiative, adventure, risk and exploration. 'Enterprise' is one of the school's key themes for this year, written in to the School Calendar from week 1.
Objectives	(1) *Sensing mystery:* experiences of awe, wonder and mystery about the natural world, human achievement and for some a divinity *Sensing meaningfulness:* the ability to make connections or to see potential patterns in one's life which give it meaning *Sensing 'otherness':* the sentiment that humans are more than their physical elements (2) At the end of this event pupils should have a clear understanding of what 'enterprise' means, what an 'enterprising' attitude is, and should be thinking about adventures of their own in previously "unexplored" fields
Links with CfE	**(1) CfE Capacities** This event should help pupils become - **Successful Learners with:** openness to new thinking and ideas - *and able to:* think creatively and independently **Effective Contributors with:** an enterprising attitude; *and able to:* apply critical thinking in new contexts **(2) CfE Values** This event touches on "integrity" and being true to yourself and developing your skills and your curiosity about the world **(3) Health and Wellbeing Responsibilities** This event supports pupils as they • develop my self-awareness • meet challenges • experience personal achievement • develop spiritual wellbeing **(4) Health and Wellbeing: Mental & Emotional Wellbeing** The is event helps pupils to "understand the importance of mental wellbeing and that this can be fostered and strengthened through personal coping skills" **HWB 0-06a / HWB 1-06a / HWB 2-06a / HWB 3-06a / HWB 4-06a** **(5) Health and Wellbeing: The SHANARRI indicators** This RO event contributes to pupils: • Achieving: being supported and guided in their learning and in the development of their skills, confidence and self-esteem, at

	home, at school and in the community
Is this part of a series?	This is a one-off TfR/RO event themed to the school calendar for the month
Introduction	The event will be introduced by the Senior Management highlighting the theme as 'Enterprise'
Stimulus/ stimuli	The stimulus, provided by the Chaplain, concerns a "misunderstanding" about 'Enterprise': the Chaplain "thinks" this is all about 'Star Trek' and the fictional space ship called 'Enterprise'. Stimulus comes from a number of props and objects related to Star Trek: a model of the star ship, a tricorder, a script
Guided Reflection	(1) The model of the ship - shown while quoting the famous words "These are the voyages of the Star Ship Enterprise" highlighting that "enterprise" then is about exploration and adventure and risk, going places you've never been before, trying things you've never tried before, overcoming obstacles. (2) The original series 'Tricorder' - to help in the search for new life forms and aliens. The characters in Star Trek or an a peaceful mission of exploration to make contact with new races and learn from them and build friendship (3) The Start Trek Script Book - the key to the success of 'Enterprise' is not in weapons or technology but in relationships and friendships and in communicating with others and learning from them Consider that perhaps the Chaplain has not been mistaken after all: Enterprise is about how we feel about exploring what's "out there" and how we cope with new situations, and it's about not shying away from adventure and risk
Response & Possible Next Steps	(1) An immediate response: a prayer written by one of the classes will be read out (2) A long-term response: (3) Ensure that this template is completed and stored as evidence for HMIe inspection if required.
Evaluation (a)	
Evaluation (b)	
Evaluation (c)	